

Network News

A Newsletter for the Tri-County Literacy Network serving the Municipality of Chatham-Kent, Essex and Lambton Counties

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2006 – 2007

Board of Directors

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“In the case of good books, the point is not how many of them you can get through, but rather how many can get through to you.”

~Mortimer Adler~

We would like to take this opportunity to wish the very best to you and yours over the holiday season.

Please note that our office will be closed Friday December 22, 2006 to Friday January 5, 2007 and will reopen on Monday January 8, 2007.

We hope you have a happy, healthy & safe holiday season and we'll see you in the New Year!

**We want to hear your comments and suggestions!
Click on the address below and give us your feedback.**

tcln@teksavvy.com

Success Stories:



**Front Row (left): Tammy Campbell, Andrea Dickinson, Calvin Nantais, Nancy Parsons and Jo-Ann Schultz
Back Row: Peter Martin, Walt Stechyshyn and Mary Genge**

The Tri-County Literacy Network launched the new “Learners Speak Out” video on International Literacy Day, September 8, 2006.

The response has been fantastic. Thanks go to The Ontario Trillium Foundation for the funding to make this 10-minute, high quality video possible.

Congratulations go to learners Nancy Parsons and Calvin Nantais for their outstanding contributions. Our heartfelt thanks for sharing your success stories! Thank you for all the amazing work of Director, Peter Martin of TVCOGECO and the entire production team of Andrea Dickinson and Tammy Campbell of Tri-County Literacy Network, Mary Genge of Hughes Advertising Agency, Mary ten Doeschate of VideoWorks Productions, Brian Beaupré of ImagineThis and Mark Campbell! Special thanks to Jo-Ann Schultz and the Wallaceburg learners, Walt Stechyshyn, Lambton Kent District School Board, St. Clair College, Greg Hetherington, CKSY and all learners and programs within the Tri-County Literacy Network.

The video is now available to borrow from our resource library.



The Ontario Trillium Foundation, an agency of Ministry of Culture, receives \$100 million annually from Ontario’s charity and casino initiative. The Foundation allocates grants to eligible charitable and not-for-profit organizations in the arts and culture, environment, human and social services and sports and recreation sectors.

WRITER'S SHOWCASE

Dust Bunnies

Today let's talk about dust. I ask myself where does it come from? For the last two days I have been cleaning up a storm. I found dust balls that are bigger than Volkswagen's! They must eat very well, grow, get married, and then have children.

I wonder if the dust is an actual entity that lives inside our homes? Behind our furniture, under our beds it is alive and well. It must some how attract others by an electrical charge, and then grows out of control till it becomes this large mass. Then we are forced to spend time eradicating these freeloaders from our space. On the positive side of this, I am richer by a dollar and thirty- nine cents from the experience.

Don't you want to shake your houseguests, then check your sofa for change when they leave?

Written by: Scott

(adult learner with the Organization for Literacy in Lambton)

Getting Connected 2006

We invested a lot of time and energy bringing together representatives from Literacy and Basic Skills, Job Connect and Apprenticeship through "Getting Connected".

Getting Connected I was an information sharing forum for Literacy and Basic Skills, Job Connect and Apprenticeship. It was held on June 2, 2006 for 28 participants in Windsor-Essex (with sponsorship from the Southwestern Ontario Industry-Education Council and the Windsor Public Library) and on June 16, 2006 for 44 participants in Wallaceburg for Chatham-Kent and Sarnia-Lambton (with sponsorship from the Sarnia Lambton Training Board and the St. Clair Catholic District School Board).

Getting Connected II was a professional development session held October 20, 2006 in Chatham (with partial sponsorship from the Sarnia Lambton Training Board) for 61 participants from the tri-county region representing Literacy and Basic Skills, Job Connect, Apprenticeship and Ontario Works. Karen Geraci presented on essential skills and everyone had the opportunity to view the Learners Speak out video.

We are in the process of planning Getting Connected III for fall 2007. Feedback has been very positive and new connections have been formed.



Anne Marie Cosford, Tammy Campbell, Aldrick Louis & Vicky Ducharme

Literacy Promotion Awards 2006

As part of International Literacy Day, the Tri-County Literacy Network recognizes individuals' contributions to literacy in the tri-county area of Chatham-Kent, Sarnia-Lambton and Windsor-Essex. On an annual basis, one individual from each county or municipality is recognized for his/her promotion of literacy.

Chatham-Kent Recipient



Carol Sannes (TCLN Board President) presents the Literacy Promotion Award (Chatham-Kent) to **Cheryl Wolting** on September 8, 2006 - International Literacy Day Open House at Tri-County Literacy Network.

This year, in Chatham-Kent, we would like to recognize the contributions of Tecumseh Public School teacher, Cheryl Wolting.

Cheryl has ignited an enthusiasm for reading in young minds. Through her efforts her students are not only excited about reading, but about learning about the lives of children in other countries. She has brought authors into the school, taken advantage of opportunities to enrich her students' lives, as well as her own which augments her abilities as a teacher.

Cheryl is not only enhancing her thirst for more information and a better understanding of the lives of others, but she's fostering that in her children. These students, through Cheryl's teaching, enthusiasm and example, are understanding the struggles, challenges and dreams of children in other countries. The students are also learning to transfer these very complex world issues into their daily lives, seeing how issues of poverty, HIV/AIDS, and such affect the lives of people around them. The students are understanding that we're all humans, regardless of our nationality or culture and they're seeing that we're more alike than we are different. This is evident, as seen in the students' journal writings yet another form of literacy Cheryl is encouraging among her students.

Cheryl's efforts will hopefully contribute to a lifelong love of not only reading but also writing among her students. She was also able to ignite this enthusiasm among some of her students who aren't as academically inclined as others, which was refreshing to see. Cheryl's helping to plant seeds in these young minds raising their social consciousness, which with ongoing nurturing, bodes well for their future and the future of our world. They will have the potential to undoubtedly make the world a better place.

Sarnia-Lambton Recipient



Vicky Ducharme (Executive Director, Sarnia-Lambton Training Board) – recipient of the Literacy Promotion Award for Sarnia-Lambton.

This year in Sarnia-Lambton, we would like to recognize the contributions of Vicky Ducharme.

Vicky has been involved in literacy for several years. She has served on the Board of Directors for the Organization for Literacy in Lambton since 2003. In that capacity she has also served on committees of the board.

Through her position as Executive Director of the Sarnia-Lambton Training Board, Vicky has an interest in the skills of the workforce in our area. She never fails to mention the importance of our literacy programs

when she is at meetings, conferences and at the many committees on which she serves. She supports all endeavours of our Sarnia-Lambton literacy programs in so many ways. Vicky is a champion for all literacy programs, and without her community support and collaborative efforts the development of literacy programming would be compromised.

Vicky's quiet, yet assured demeanour radiates confidence to those around her. She is supportive of everyone with whom she works and of all those who serve with her on committees. Vicky's role as an advocate for literacy programming has become a model for others to replicate. She ensures that all training, education and employment services are well represented.

As Executive Director of the Sarnia Lambton Training Board, Vicky has touched a multitude of lives indirectly through the many programs, seminars and conferences that she and her staff have organized. With her contributions to literacy she has made it possible for many others to learn about literacy and its many challenges. Without Vicky many of the opportunities presented to, particularly the youth and unemployed of this community, would not have happened. Vicky stimulates the enthusiasm of others and makes things happen with her boundless energy.

Windsor-Essex Recipient



Andrea Dickinson, Executive Director (TCLN) presents the Literacy Promotion Award (Windsor-Essex) to **Bev Brandenburg** at the Windsor-Essex Local Planning and Coordination meeting.

This year, in Windsor-Essex, we would like to recognize the contributions of Bev Brandenburg.

Bev Brandenburg has been involved in the literacy program at the Greater Essex County District School Board for several years (since 1989). She has been involved in all aspects of literacy program delivery including instruction, assessment and administrative work.

Bev's biggest contribution to literacy is her expertise and her personable nature. She is easy to approach, and has a great deal of knowledge in the field of literacy. Bev is always willing to share her ideas with others.

Bev has a kind and caring attitude towards the students who come to the Invest Centre. She always lends encouragement to the students and rejoices with them in their accomplishments. She is also adept at assessing a student's individual needs and determining what is best for the learner. Bev always makes herself available to staff, students and to partners, and is very willing to put aside what she is doing to offer assistance when it is needed.

LOOKING FORWARD TO 2007

CELEBRATE FAMILY LITERACY DAY

Family Literacy Day is recognized nationally on Saturday, January 27, 2007.

For information on events in **Sarnia-Lambton**, please contact the Organization for Literacy in Lambton at 519-332-4876.

For information on events in **Chatham-Kent**, please contact the Ontario Early Years Centre at 519-358-1451 and the Chatham Kent Public Library at 519-354-2940.

For information on events in **Windsor-Essex**, please contact the Windsor Public Library at 519-255-6770.

Please visit **ABC CANADA'S** website at www.abc-canada.org for general information about this day.

NEED TO READ FESTIVAL

The Need To Read Festival committee is currently planning events for Chatham-Kent for May 1 to May 4, 2007.
The Organization for Literacy in Lambton is currently planning events for Sarnia-Lambton.

For further information please contact the Tri-County Literacy Network
519-355-1771 or toll free 1-877-333-4833

***Ontario Literacy Coalition's Strategic Partnership for Action:
A Focus on Workplace and Workforce Literacy in Ontario***

We have been chosen as one of five host sites in Ontario for this project which will bring together employers, unions, literacy agencies, government and others who have expertise in workplace and workforce literacy, to dialogue, share information, learn from each other and consider action opportunities.

We are planning to host a forum in Sarnia on September 27, 2007.



Resource Library – New Resources

All Resources are available through the Tri-County Literacy Network office.

Please contact us at

(519) 355-1771 or toll free at 1-877-333-4833.

1. Literacy Volunteers – Value Added Tool Kit - #358

(Community Literacy of Ontario – Oct. 2005)

Tool kit for Literacy agencies to recruit and retain their volunteers.

2. Need To Read Festival - Local Authors 2005 DVD - #359

(TVCOGECO – Dec. 2005)

DVD – featuring local authors on location (Al & Donna Smith, Maggie Burggraaf, Dan Simpson, Wayne Stubbs, Frances Harvey and Ray Robertson).

3. Giving Back – Volunteering for Work Experience Program - #360

(Nicole Maxwell & Yvonne Heninger – Sept. 2005)

[Cambridge, Ont.] : Waterloo Catholic District School Board, 2005.

158 p. : ill. + 1 computer laser optical disc (12 cm.)

The Giving Back project was intended to help Literacy and Basic Skills learners prepare to work as volunteers as a means of developing skills and gaining experience that could be directly applied to the workforce or to greater personal independence. The goals of the project included: to revise and further develop existing learning materials used in the Giving Back program, Volunteering for Work Experience ; to validate these materials with the literacy community and the local volunteer sector ; to publish a report including the materials developed and a report of the partnership building process that was used in the development of the materials and the Giving Back Program in order to assist other agencies to implement their own programs.

Available to borrow from the AlphaPlus Library. Call Number: 361.3708 M138 General Collection

4. Building For The Future; Connecting to Apprenticeship - #361

(Writers, Karen Geraci, Marisa Mazzulla.)

Toronto, Ont. : Preparatory Training Programs of Toronto, c2006.

185 p. (loose-leaf) : ill.

This text contains a series of resources for people who want to learn more about apprenticeship in Ontario. It focuses on construction trades in Ontario that do not require a grade 12 diploma. The four sections in the text are designed to be self-guided and self-paced.

Available to borrow from the AlphaPlus Library. Call Number: 690.02371 G26 General Collection

5. Factors Affecting Success in Community Based Literacy – Phase 2 - #362

(Joseph E. Casey.)

Windsor, Ont. : University of Windsor, [2005]

1 electronic text (24 p. : ill.) : pdf file.

This report provides a brief introduction to the Factors Affecting Success project and summarizes some of the basic data gathered up to this point. There are no complex analyses, interpretations, or conclusions reported here; these will be included in the final project report following consultation with stakeholders and the completion of data collection.

Available on the internet. Website <http://www.laubach-on.ca/fasfeb06.pdf>

6. Train Ontario – Phase 2 Final Report (CD) - #363

(Submitted by Cindy Davidson, project manager, for QUILL Learning Network)

[Walkerton, Ont.] : Quill Learning Network, 2006.

1 computer laser optical disc (12 cm.)

This CD contains the final report and appendices written for the Train Ontario 2: Building Workforce Capacity within LBS Agencies Project (2004-2006). Train Ontario Phase 2: Building Workforce Capacity within LBS Agencies was an 18-month project (October 2004- March 2006) that built on the capacity work started in Train Ontario Phase 1 (2004-05). This project focused on expanding upon the skills and knowledge of Literacy and Basic Skills (LBS) delivery agency administrators/managers through three stages—Assessment, Training, and Follow-Up Support. An advisory committee comprised of representatives of each of the cultural streams and three delivery agencies guided the work of the project along with an MTCU Field Consultant and a Project Manager. The main objectives of the project were to develop and implement an assessment tool, training and follow-up support that addressed five key areas in program planning for LBS agencies – Program Policies and Procedures, Program Planning, Supporting Practitioners, Marketing and Outreach, and Program Evaluation.

Available to borrow from the AlphaPlus Library. Call Number: 650.14071 T67 2006 report General Collection

7. Lost Contacts: How To Prevent Them (CD) - #364

(Project manager, Normand Savoie ; project partner, Anna Veltri ; project consultant, Fred Van Winckel.)
[Welland, Ont. : ABC Communautaire, 2006?].

47 p.

This project had three objectives: to analyze the data relating to lost contacts within the four Ontario literacy streams ; to consult literacy providers in the field in order to identify the reasons for which contact is lost with certain learners, the practices in use that can limit or reduce lost contacts, the procedures used to perform student follow-ups ; to identify the for benefit of literacy providers the practices that can limit or reduce lost contacts as well as the practices that ensure follow-ups are performed with students three months and six months after they have exited the LBS program.

Available to borrow from the AlphaPlus Library. Call Number: 374.01206 S135 [2006] General Collection

8. Essential Skills Training (CD set) - #365

(A partnership project of Quinte Adult Day School and Literacy Link Eastern Ontario ; [written by Kristin Acker ; project manager, Doug Noyes].)

1 computer laser optical disc (12 cm.)

This curriculum describes the skills required to find entry-level work. Each module includes reading activities whose content is reinforced by accompanying activities and exercises

Available to borrow from the AlphaPlus Library. Call Numbers: Skilled Trades: 331.79407 F13 General Collection, Retail: 381.10715 C34 General Collection, Hospitality: 647.94068 B13 General Collection, Call Centre: 658.81207 A17 General Collection.

9. Innovative Approaches. and Promising Directions (Final Report) - #366

(prepared by College Sector Committee for Adult Upgrading ; [researchers, Stewart Kallio, Bob McIver and Lynne Wallace].)

[Ontario] : College Sector Committee for Academic Upgrading, 2006.

1 electronic text (126 p. : ill.) : pdf file (1020 K) 120 p.

This report is a follow up to the Snapshot of College Workforce Delivery report. The focus of the Innovative Approaches and Promising Directions project was to conduct extensive primary research to examine the practices and structures currently in place in Academic Upgrading Programs with a view to determining future directions that would enable community colleges in Ontario to meet the growing need for a skilled workforce by providing effective programming that would enable students to improve their employment and training opportunities. Data gathering was accomplished through focus group discussions with managers and frontline delivery staff at all 24 community colleges as well as with students currently enrolled in Academic Upgrading Programs.

Available to borrow from the AlphaPlus Library. Call Number: 374.13 I38 General Collection

Available on the internet. Website <http://www.collegeupgrading.ca/pubres/innovatv/innovatv.pdf>

10. For My Child - #367

(CIRCEM – Jun. 2006)

A study of the impact of French-language family literacy programs on francophone families.

11. Literacy At Work – ABC Canada’s Quarterly - #368

(ABC Canada – Apr. 2006)

ABC Canada’s quarterly review of literacy issues – No. 46.

12. 2003/2004 Field Development Projects Bulletin – Literacy Streams - #369

(AlphaPlus Centre – Dec. 2005)

40 p.

Synopsis of field development projects in the Deaf, Native, Francophone and Anglophone literacy streams for 2003-2004.

Available to borrow from AlphaPlus Centre. Call Number: 374.01202 F37 2003-2004 General Collection

13. Family Literacy in Ontario – A guide to Best Practices - #370

([researcher/writer, Kimberly Sutherland])

Toronto, Ont. : Ontario Literacy Coalition, 2006.

Developed under the auspices of Action for Family Literacy Ontario (AFLO), this guide was researched and written in order to provide specific information to Ontario family literacy practitioners. It is intended to be a starting point for practitioners to examine their programs and determine how to improve upon their current practices and to recognize the good work they are already doing.

Available to borrow from AlphaPlus Centre. Call Number: General Collection 649.58097 S79

Available on the internet. Website <http://www.aflo.on.literacy.ca/spotlight/research/bestprac/bestprac.pdf>

14. 2004/2005 Workforce Literacy Symposium: Building Linkages for Action Among Workforce Stakeholders - #371

(Ontario Literacy Coalition – May 2005)

This report summarizes the proceedings of Workforce/Workplace Literacy.

15. Learners Speak Out Video (DVD) - #372

(Tri-County Literacy Network/TVCOGECO – Sept. 2006)

Video – approx. 10 1/2 minute video showcasing 2 adult learner success stories.

16. Need To Read Festival - Local Authors 2004 VHS - #374

(TVCOGECO – Sept. 2004)

VHS Tape – Local Authors from Need To Read Festival 2004.

17. Getting Connected 2006 & Getting Connected Phase II – Event Summaries - #375

(Organization for Literacy in Lambton & Tri-County Literacy Network – Nov. 2006)

Getting Connected summaries I & II – workshops.

18. Literacy: What Difference Does It Make? - #376

(Mohawk College – 2006)

Highlights the importance of literacy and literacy training programs (7 min. CD).

19. Youth Referral Kit - 2nd Edition - #377

(Quill Network – Mar. 2000)

CD-ROM - Youth Literacy Referral Kit.

20. WHERE the JOBS are - #378

(ONLC & BGHPGT – Nov. 2006)

Everything you need to know about the TOP 50 occupations in Bruce, Grey, Huron, Perth and West Simcoe.

Although the labour market information is specific to the Quill region the description of the jobs would be good for anyone.

Visit Employment Ontario, Ontario's employment and training network at

www.ontario.ca/employmentontario

or

call toll free at 1-800-387-5656

